

# Little Stars Preschool Group

New Bentley Neighbourhood Resource Centre, Christchurch Avenue,  
HARROW, Middlesex HA3 5BD



<b>Inspection date</b>	14 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers ensure there are appropriate staff-to-child ratios. Staff are deployed effectively so that children are supervised well and safe at all times. Children and staff form close, caring relationships. Staff are sensitive and responsive to children's individual needs. Children demonstrate they are confident and secure in the setting. They happily greet the adults and their friends as they arrive and become engaged in activities.
- Children's health is promoted well. For example, during snack and mealtimes, staff talk to children about food that is good and food that is not so good for them to eat.
- The managers ensure staff carry out efficient safety checks that enable children to feel secure and play in a safe environment.
- The managers monitor children's development well. They have an overview of the progress made by individuals and groups of children and use this information effectively to identify any gaps in learning and put plans in place to close these quickly.
- Staff miss opportunities to allow children time to solve problems, predict outcomes or find different ways to complete tasks to further extend their learning.
- Staff do not consistently make the most of large-group times to engage and interest all children, to further promote their learning. As a result, some children become restless and unsettled.
- Supervision arrangements for some staff are not targeted enough to help them achieve their potential and to understand their wider role.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with sufficient time to think and answer questions to enhance their problem-solving skills and to further develop their learning
- improve the organisation of some large-group activities to ensure all children, particularly the younger children, can fully participate and engage in the learning experiences provided
- improve staff monitoring systems to help raise the quality of teaching and learning to a consistently high level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nominated individual.
- The inspector held meetings with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The managers and staff know how to identify if children may be at risk of harm and where to report concerns about children's safety and welfare. Managers work closely with parents and relevant professionals to meet children's needs, including children with special educational needs and/or disabilities. The managers carry out robust recruitment and vetting procedures to check staff are suitable to work with children. They ensure that staff are provided with a variety of training opportunities. Partnerships with parents are strong. Staff encourage parents to contribute to children's assessments and they value their input. Parents speak highly of the staff and the management team.

### Quality of teaching, learning and assessment is good

Staff observe children and monitor the progress they make. They plan adult-led activities and also allow children to choose their own play and to lead their learning. For example, children make pretend gingerbread biscuits with the flour and they tell the staff they will cook them in the role-play oven. Children enjoy sensory play using dried flour and have fun making marks in the tray using various tools. The nursery is very well resourced. Staff support children's play well. They encourage children to have a try before intervening, such as when completing puzzles. Staff help to promote children's mathematical development well. For example, children make towers with the building blocks. Staff use appropriate language to improve children's awareness of shape, colour, size and numbers. Children participate in singing sessions with visual prompts that help them extend their language and develop their social skills.

### Personal development, behaviour and welfare are good

Staff collect detailed information from parents to help them to meet children's care and learning needs from the outset. Staff use lots of positive encouragement and praise. These help to boost children's self-confidence. Staff reinforce good behaviour during activities. Children learn to respect others and respond positively to the staff's instructions. Children have plenty of time in a safe and exciting play space outdoors. They test out their physical skills as they ride the tricycles and manoeuvre on the balancing beams.

### Outcomes for children are good

All children make good progress from their starting points. They undertake small tasks, such as putting away toys, indoors and outdoors, when they have finished. Children enjoy listening to stories and eagerly access a broad selection of books. Older children count confidently and sort items into colour, size and shape. Children develop the skills and knowledge for their next stage of learning, including their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY550335
<b>Local authority</b>	Harrow
<b>Inspection number</b>	10086720
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Little Stars Pre-School Group
<b>Registered person unique reference number</b>	RP904102
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02088634094

Little Stars Preschool Group registered in 2017. The nursery is based in Harrow, in the London Borough of Harrow. The setting is open Monday to Friday all year round, except for bank holidays. Sessions are from 8am to 6pm. There are nine members of staff. Of these, five hold appropriate early years qualifications at level 2 or above, including the managers who hold a level 5 qualification. The nursery provides funded early education for two-, three- and four-year-old children.

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